

Scholar, teacher, and activist in the fields of education, human rights, and creativity.

Notable Scholarly Accomplishments

- Secured award funding for sole-authored proposals totaling \$334,720 including the [P.E.O. Scholarship](#) and the Gladstein Family Human Rights Institute Research Grant.
- Published first author pieces in the *Annals of the New York Academy of Sciences* (impact factor of 6.575) and the *Oxford Handbook of Creativity in Education*; current h-index: 9.
- Instructed 2/2 course load and developed syllabi for courses such as: *Power, Privilege, and Public Education* and *Multicultural Education, Equity, and Social Justice*.
- Collaborated with scholars at Columbia University (Dr. Glenn Mitoma), Wellesley College (Dr. Beth Hennessy), Johns Hopkins University (Dr. Johnathan Plucker), and Yale University (Dr. Alan Kaufman and Dr. Zorana Pringle)

Education

Ph.D. , Educational Psychology University of Connecticut, Storrs, CT Advanced Studies in Qualitative Methodology Dissertation: <i>Out of the [caste]Box: Examining the Relationship between Creativity and Equity Orientations in Education</i>	January 2024
Graduate Certificate , Human Rights University of Connecticut, Storrs, CT Research Grant Winner: <i>Toward Equity Orientations</i>	2022
M.Ed. , Special Education University of North Carolina, Chapel Hill, NC Research: <i>Special Education Services and Minority Student Populations</i>	2014
Graduate Certificate , Academically and Intellectually Gifted Education Duke University, Durham, NC Research: <i>English Language Learners in Gifted Programming</i>	2012
B.A. , Anthropology, Cum Laude Smith College, Northampton, MA Minor, Middle Eastern Studies Capstone Paper: <i>Dying to Kill: Terrorism—Culture and Politics</i>	2006

*Provided family care Spring 2018-Fall 2020

Academic Positions

- Instructor of Record**, University of Connecticut, Storrs, CT Fall 2017- Present
 Departments of Curriculum and Instruction and Educational Psychology
Power Privilege and Public Education (Service-Learning Course)
Multicultural Education, Equity, and Social Justice (Writing Intensive Section)
Social and Multicultural Foundations of Education (Graduate Course)
Multicultural Education (Graduate Course)
Individual Differences in Creativity (Senior Undergraduate Course)
- Designed curricula and syllabi for undergraduate and graduate courses to engage students in critical conversations about issues of social justice and human rights in education.
 - Employed anti-oppressive teaching practices leading to the development of students' critical consciousness and teaching philosophies.
 - Created democratic classroom guidelines and facilitated dynamic course discussion that ensured equitable idea exchange and robust class community.
 - Directed critical service-learning projects and collaborated with organizations such as Human Rights Close to Home, Jumpstart, the Asian American Curriculum Initiative, and the Connecticut Prison Arts Project.
- Principal Investigator**, University of Connecticut, Storrs, CT Fall 2021- Present
 Department of Educational Psychology
Rethinking Respect: Qualitative Analysis of Belonging and Discipline in Schools
Out of the [caste] Box: Examining the Relationship Between Creativity and Equity Orientations in Schools
Toward Equity Orientations: A Tool for Evaluating the Equitable Self
Social Change Creativity: Dovetailing Pedagogies for Justice
- Mixed Methods researcher specializing in a) the relationship between the distortion of respect in school behavior management and students' experiences of belonging and citizenship and b) the mediating effects of creativity on equity orientations in schools.
 - Established a theoretical framework for Social Change Creativity using the lenses of human rights, disciplinary respectability, and sociocultural psychology.
 - Awarded funding from the Gladstein Family Human Rights Institute.
- Teaching Assistant**, University of Connecticut, Storrs, CT Fall 2015-Fall 2021
 Department of Educational Psychology
Introduction to the Science of Creativity (Graduate Course)
Creativity in the Classroom (Graduate Course)
Creativity: Debunking Myths and Enhancing Innovation (Online Course)
Educational Psychology (Online Course)
Individual Differences in Creativity (Senior Undergraduate Course)
- Managed all accommodations for students with disabilities including differentiation of course content and assignments.
 - Created and directed online discussion board by designing an innovative, video-based system for students to engage with one another more authentically, increasing student engagement and achievement.
 - Presented class material and incorporated human rights-based pedagogy and facilitation techniques designed to maximize justice-focused dialogue.

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- Research Assistant**, University of Connecticut, Storrs, CT 2015-2017
 Department of Curriculum and Instruction
 Project: *Moving Next Generation Science Standards into practice: A middle school ecology unit and teacher professional development model* (National Science Foundation)
- Collected ethnographic data as participant observer providing thick descriptions of teacher dialogue, reflective practice, and facilitator methods during teachers' professional development training programs.
 - Analyzed data during initial and thematic coding cycles resulting in identification of teacher misunderstandings, discussion turning-points, and meaning-making moments.
 - Advised revision and evaluation practices of NGSS teacher training modules by engaging in collaborative dialogue sessions.
- Graduate Research Assistant**, University of Connecticut, Storrs, CT 2014-2015
 National Center for Research on Gifted Education
 Project: *Barriers to underserved students' participation in gifted programs and possible solutions* (Institute of Education Sciences)
- Lecturer**, University of North Carolina, Chapel Hill, NC 2013
 Department of Special Education
Teaching Mathematics in an Inclusion Setting (Graduate Course)

Awards

- 2023 **Edward and Laurie Judd Family Fellowship Award**, \$500, University of Connecticut
- 2023 **AERA Travel Award**, \$200, Division B
- 2022 **[P.E.O. Scholar Award](#)**, \$20,000, P.E.O. Sisterhood
- 2022 **Gavin Dissertation Award**, \$1,000, University of Connecticut
- 2022 **Conference Participation Award**, \$750, University of Connecticut
- 2021 **J. Raymond and Augusta Gerberich Fellowship Fund Award**, \$2000, University of Connecticut
- 2020 **J. Raymond and Augusta Gerberich Fellowship Fund Award**, \$2000, University of Connecticut
- 2017 **Joseph Renzulli and Sally Reis Renzulli Fund for Graduate Studies in Gifted Education**, \$2,000, University of Connecticut
- 2016 **Blue Ribbon Award**, APA, Division 16, Denver, CO

2015	National Association for Gifted Children Travel Award , Phoenix, AZ
2015	Doctoral Travel Award , \$1,000, University of Connecticut
2014	Regional Teacher of the Year , Durham Public Schools
2012	Teacher Leadership Award , Duke University
2012	Outstanding Scholarship Award , Duke University
2011-2013	School Leadership Awards , Rogers-Herr Middle School, NC
2008	Education Award , \$11,550, Teach For America

Fellowships

2023	John Tanaka Graduate Student Fellowship , \$1,000, Phi Kappa Phi
2022	National Fellowship Incentive , \$250, University of Connecticut
2021	Dissertation Fellowship , \$2,000, University of Connecticut
2015	Predoctoral Summer Fellowship , \$2,000, University of Connecticut
2014-2017	Outstanding Scholars Fellowship , \$256,320, University of Connecticut

Grants

2022	Research Grant Competition , \$2,500, Gladstein Family Human Rights Institute, University of Connecticut
2022	ARP Grant , \$1,000, University of Connecticut
2021	Laura Bassi Scholarship , \$1,250, Editing Press
2021	PE Grant , \$1,250, University of Connecticut
2020	Hardship Grant , \$250, University of Connecticut
2009-2011	Partners Grant , \$14,600, Duke University
2005	Praxis Grant , \$5,000, Smith College

Select Employment History

Rogers Herr Middle School, Durham, NC

Human Rights Teacher (2012-2014)

- Created and taught an innovative elective course in human rights offered to students in grades 6-9.
- Employed inquiry-based methods with critical service learning to facilitate students' in-depth analyses and real-world experiences leading to student leadership and participatory citizenship.
- Presented with districtwide teacher-leader award for community engagement.

Supervising Teacher (2010-2014)

- Mentored three new teachers of mathematics (grades 6-9) by providing weekly observations and feedback sessions, ongoing discussion and debriefing, and written evaluation resulting in significant gains in student outcomes on state tests.
- Supervised nine preservice teachers and collaborated with supervision and licensing faculty at the University of North Carolina, NCTEACH, and Teach For America.
- Led all preservice and new teachers to success on state licensing exams, coursework, and implementation of anti-oppressive teaching practices in classrooms.

Tutoring Coordinator (2008-2013)

- Awarded competitive grant from Duke University Partners Program to design and implement schoolwide, 1-on-1 tutoring program.

Mathematics Teacher (2008-2012)

- Taught 6-9 grade inclusion and gifted classes in Title I school with over 80% of students receiving free or reduced lunch.
- Licensed in the areas of secondary mathematics, academically and intellectually gifted, and special education.
- Led classes of 30-36 students to achieve highest scores in the district and top 15% of scores across the state on End of Grade tests.
- Served as grade level chair, department chair, and school improvement team leader.

Teach For America, Region: Eastern North Carolina

Seminar Facilitator, Teach For America Math-Science Seminar, Houston, TX (2006-2008)

- Led month-long summer seminars for pre-service Teach For America teachers in the area of 6th grade mathematics resulting in creation of planning documents.
- Demonstrated the use of inquiry-based methods and encouraged democratic classroom practices leading to implementation in classrooms across the country.

Mathematics Teacher Eaton-Johnson Middle School, Henderson, NC (2006-2008)

- Taught 6th grade mathematics inclusion and gifted classes in a school defined as "high needs" by state standards.
- Led students to achieve highest growth in the district on state End of Grade tests.
- Served as Grade Level Team Leader, Parent Teacher Executive Board.

Publications (*peer-refereed)

- Luria, S. R.** & Kaufman, J. C. (in press). *Social Change Creativity: Dovetailing Pedagogies for Justice*. In J. Katz- Buonincontro & T. Kettler (Eds.), *Oxford handbook of creativity and education*. Oxford University Press.
- Jackson, B., **Luria, S. R.**, & Kaufman, J. C. (in press). A mirror to the world: Art, creativity, and racial bias. D. Preiss, M. Singer, & J. C. Kaufman (Eds.), *Innovation, creativity and change across cultures*. Palgrave Macmillan.
- Chen, S., **Luria, S. R.**, & Shaub, K. (2022). Bridging the Gap Between Socio-Cognitive Theory and Practical Second Language Instruction. *Journal of Student Research, 11*(3). *
- Luria, S.**, & Kaufman, J. (2017). Examining the relationship between creativity and equitable thinking in schools. *Psychology in the Schools, 54*(10), 1279-1284. *
- Hatcher, R. C., Breaux, K. C., Liu, X., Bray, M. A., Ottone-Cross, K. L., Courville, T., **Luria, S. R.**, Langley, S. D. (2017). Analysis of children's errors in comprehension and expression. *Journal of Psychoeducational Assessment, 35*(1-2), 57–73. *
- Luria, S. R.**, & Kaufman, J. C. (2017). The dynamic force before intrinsic Motivation: exploring creative needs. In M. Karwowski, & J. C. Kaufman (Eds.), *The creative self* (pp. 317-325). Academic Press.
- Luria, S. R.**, Sriraman, R., & Kaufman, B. (2017). Enhancing equity in the classroom by teaching for mathematical creativity. *ZDM, 49*(7), 1033-1039. *
- Ottone-Cross, K. L., Dulong-Langley, S., Root, M. M., Gelbar, N., Bray, M. A., **Luria, S.R.**, Choi, D., Kaufman, J. C., Courville, T., & Pan, X. (2017). Beyond the mask: Analysis of gifted learning disabled error patterns on the KTEA-3. *Journal of Psychoeducational Assessment*. *
- Stewart, C., Root, M. M., Koriakin, T., Choi, D., **Luria, S. R.**, Bray, M. A., Courville, T. (2017). Biological gender differences in students' errors on mathematics achievement tests. *Journal of Psychoeducational Assessment*. *
- Kaufman, J. C., **Luria, S. R.**, & Beghetto, R. A. (2016). Creativity. In S. I. Pfeiffer (Ed.), *APA handbook of giftedness and talent*. Washington, DC: American Psychological Association.
- Luria, S. R.**, O'Brien, R. L. and Kaufman, J. C. (2016), Creativity in gifted identification: increasing accuracy and diversity. *Annals of the New York Academy of Sciences, 1377*: 44–52. *
- Siegle, D., Gubbins, E., O'Rourke, P., Langley, S., Mun, R., **Luria, S. R.**, Plucker, J. (2016). Barriers to underserved students' participation in gifted programs and possible solutions. *Journal for the Education of the Gifted, 39*(2), 103-131. *

Book

Luria, S. R., Baer, J., & Kaufman, J. C. (2019). *Creativity and humor* (S. R. Luria, J. Baer, & J. C. Kaufman, Eds.). London, United Kingdom: Academic Press.

Invited Talks

Luria, S. R. (November 2022). *The Effects of Educational Inequity*. University of Connecticut Actuarial Society, Storrs, CT.

Luria, S. R. (March 2016). *Creativity*. Scholar Search, Morristown, NJ.

Kaufman, J. C. & **Luria, S. R.** (November 2015). *Creativity*. Primois Academy, Westwood, NJ.

Luria, S. R. (August 2015). *Creativity and Engineering*. Joule Fellow Program, Department of Engineering, University of Connecticut, Storrs, CT.

Luria, S. R. (October 2011). *Assessment FOR Learning*. Durham Public Schools, Durham NC.

Conference Presentations

Luria, S. R. & Malloy, T. (September 2023). *Uniform Punishment: The Democratic Consequences of Disciplining Respectability*. American Psychological Science Association Annual Meeting. Los Angeles, CA.

Luria, S. R. (April 2023). *Rock the [caste]Box: Creativity and Equity Orientations*. American Educational Research Association Annual Meeting. Chicago, IL.

Luria, S. R., & Malloy, T. (April 2023). *Rethinking Respect: A Qualitative Analysis of Citizenship in School Discipline and Respectability Politics*. American Educational Research Association Annual Meeting. Chicago, IL.

Luria, S. R. (March 2021). *The Uncreativity of Inequity: How Inequity Stifles Classroom Creativity*. Leadership In Diversity Conference. Storrs, CT

Hamilton, R., **Luria, S. R.**, Mun, R., Estepar-Garcia, W. (November, 2016). *Involvement of ELL Parents in Gifted*. National Association for Gifted Children Annual Meeting, Orlando, FL.

Ottone-Cross, K. L., Dulong-Langley, S., Root, M. M., Gelbar, N., Bray, M. A., **Luria, S. R.** (November 2016). *Beyond the Case Study: An Analysis of Gifted/LD Error Patterns on the KTEA-3*. National Association for Gifted Children Annual Conference, Orlando, FL.

Luria, S. R. (July 2016). *Dancers to Physicists: Moving from Creative Theory to Practice*. Confratute, University of Connecticut, Storrs, CT.

Luria, S. R. (October 2015). *Co-Constructed Learning: Increasing Motivation*. New England Conference for Gifted Education and Talent Development, Cromwell, CT.

- Luria, S. R.** (July 2015). *Peer Engagement and Motivation*. Confratute, University of Connecticut, Storrs, CT.
- Luria, S. R. & Luria, J. L.** (July 2015). *3D Printing for Classroom Engagement*. Confratute, University of Connecticut, Storrs, CT.
- Luria, S. R.** (March 2015). *Motivating students through Peer Engagement*. North Carolina Association for the Gifted and Talented Annual Conference, Winston-Salem, NC.
- Luria, S. R.** (March 2014). *Designing Gifted Schoolwide Enrichment Programming*. North Carolina Association for the Gifted and Talented Annual Conference, Winston-Salem, NC.
- Luria, S. R.** (March 2013). *Peer Tutoring and Social Learning*. North Carolina Association for the Gifted and Talented Annual Conference, Winston-Salem, NC.
- Luria, S. R.** (October 2012). *Social Learning in the Mathematics Classroom*. North Carolina Council of Teachers of Mathematics Annual Conference. Greensboro, NC.
- Luria, S. R.** (November 2011). *Motivating High Level Learners in Mixed Level Mathematics Classrooms*. North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.
- Luria, S. R.** (October 2010). *Peer Tutoring and Student Engagement*. Presentation for the North Carolina Council of Teachers of Mathematics Annual Conference, Greensboro, NC.

Conference Proceedings (Poster)

- Luria, S. R., Murugavel, V.** (2023). *Examining the Relationship between Creativity and Equity Orientations in Schools*. American Psychological Association Annual Conference. DC.
- Luria, S. R., Malloy, T.** (2023). *Belonging and Discipline within the Caste-ified Landscape of U.S. Public Schools*. American Psychological Association Annual Conference. DC.
- Luria, S. R.** (August 2022). *Out of the Box: Creativity and Equitable Thinking*. American Psychological Association Annual Conference. Minneapolis, MN.
- Luria, S. R.** (November 2016). *Dance Like a Physicist: Creative Theory in Practice*. National Association for Gifted Children 63rd Annual Conference, Orlando, FL.
- Mun, R. U., **Luria, S. R.**, Hamilton, R. (November 2016). *Challenges and Promising Practices in Identifying and Servicing Gifted English Learners: A Review of Research*. National Association for Gifted Children 63rd Annual Conference, Orlando, FL.
- Ottone-Cross, K., Dulong-Langley, S., Bray, M. A., Gelbar, N. Maykel, Cheryl, **Luria, S. R.** (August 2016). *Students with Giftedness and Learning Disabilities: Unique Academic Strengths and Weaknesses*. American Psychological Association, Denver, CO.
- Luria, S. R., Killingworth, R., Boyer, S. Cleland, J.** (October 2013). *Exploring the Transition to Computer Based Assessment*. UNC Student Showcase, Chapel Hill, NC.

Editorial and Review Service

Graduate Student Editorial Review Board

Creativity Research Journal (2022-present)

Psychology of Aesthetics, Creativity, and the Arts (2015-2017)

Ad-Hoc Journal Reviewer

Creativity Research Journal

Gifted Child Quarterly

International Journal of Emotional Education

Journal of Creative Behavior

Journal of Intelligence

Journal of Personality and Social Psychology

Journal of Psychoeducational Assessment

Psychology of Aesthetics, Creativity, and the Arts

Teaching Educational Psychology

Thinking Skills and Creativity

Conference Reviewer

American Psychological Association

National Association for Gifted Children

North Carolina Association for the Gifted and Talented

Academic and Leadership Service

Ph.D. Mentor, (Advisory Capacity) University of Connecticut, Storrs, CT, 2023-present

Workshop Designer and Presenter, Center for Excellence in Teaching and Learning, University of Connecticut, Storrs, CT, 2021-present

Admissions Volunteer, Smith College, Northampton, MA, 2021-present

Academic Mentor, Ingenius Prep, 2018-present

Student and Family Education Advocate, Special Education Consultant, 2020-present

Board of Directors, North Shore Jewish Community Center, Peabody, MA, 2020

Graduate Student Representative, APA, Division 10, 2015-2017

Media Watch Committee, APA, Division 46, 2015-2017

Curriculum Designer, Academically and Intellectually Gifted Department, Durham Public Schools, 2012-2014

Graduate Student Representative, School of Education Senate, University of North Carolina, Chapel Hill, 2012-2014

Professional Learning Community Leadership Team, Rogers-Herr Middle School, Durham, NC, 2012-2014

Principal Selection Committee, Rogers-Herr Middle School, Durham, NC, 2013-2014

School Improvement Team, Rogers-Herr Middle School, Durham, NC, 2012-2014

School Hiring Committee, Rogers-Herr Middle School, Durham, NC, 2011-2014

Team Leader, Rogers-Herr Middle School, Durham, NC, 2011-2013

Supervisor of Tutors, Emily Krzyzewski Center, Durham, NC, 2010-2011

Grade Level Leader, Eaton-Johnson Middle School, Henderson, NC, 2007-2008

Parent Student Teacher Organization Executive Board, Eaton-Johnson Middle School, Henderson, NC, 2006-2008

School Improvement Team, Eaton-Johnson Middle School, Henderson, NC, 2006-2008

Teaching Licensure Areas

General Special Education (2014-2019)

Academically and Intellectually Gifted (2012-2019)

Secondary Mathematics (2006-2019)

Memberships

International Society for the Study of Creativity and Innovation (junior member)

American Psychological Association

American Educational Research Association

National Association for Gifted Children

Pi Lambda Theta Honor Society

Phi Kappa Phi Honor Society

Language Skills

Intermediate Conversational Hebrew

Intermediate Conversational Yiddish

Beginning Conversational Modern Standard Arabic

Beginning American Sign Language